



Enclosure 1: IBA R&J Instructor Preferences/Skill Set

IBA REFEREE AND JUDGE INSTRUCTOR REQUIREMENTS; PRIORITY - SKILL SET - SUPPORTING COMMENTS

General

1. The table below lays down the basic fundamental requirements needed to deliver all Referee and Judge associated courses through 2022/23. Whilst all skills are not essential, preference is made to those with the respective KSE and an instructional background

Serial	Priority	Skill Set	Supporting Comments
a.	R&J 3-Star Certified.	Level of qualification required to become an instructor – this is a must.	 Should be current with a high level of competency as an R&J. Someone who engages in their own
			development and seeks out opportunities to learn from others including external experts.
b.	Minimum 5 years as a 3-Star R&J. Possible recommendations made by National Federation, if an individual has been involved in NF development as an instructor.	Previous experience as an R&J – this is a must.	 Aspired and has achieved a good level of experience, for example, has attended an Olympic Games or World Championships – World Series of Boxing in order to understand the rule changes over the past 10 years. Ability to relate to possible technical questions.
			Supporting evidence for the respective Confederation Chair is essential for both selection and progression moving forward.

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Serial	Priority	Skill Set	Supporting Comments
C.	Experience both within or external to the sport of boxing, as either an instructor or teacher.	Personal development in an instructor/teaching capacity.	Teaching and instructor experience is a must. Must have an exceptional knowledge of both technical and competition rules.
d.	Teaching, or instructional qualifications are preferred. University Degree in Sports would be ideal, but not essential.	Educational experience and associated qualifications.	 Good strong leadership ability to deliver a course, confident. Effective working with others and demonstrating strong effective communication. Has a background in learning and development.
e.	Ability to understand strengths and weaknesses of participants/students. Preferred background in teaching adults – not essential.	Effective working with adult learners. Ability to understand the audience.	 Can build trusting relationships by developing skills and understanding the need for cultural management. Facilitates professional learning by actively encouraging participants. Make all lessons and assessments relevant.
f.	Ability to command an audience and deliver a lesson. Has a firm understanding of Zoom, Teams and e-learning platforms.	Communication and IT skills.	 Is able to build relationships through effective communication by maintaining objectivity, honouring diverse views and engaging in healthy discussions. Must be able to function around a system of IT, and the ability to operate effectively with Powerpoint, Excel and Sharepoint.

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Serial	Priority	Skill Set	Supporting Comments
g.	Proven background in team leading. Strong team leadership and management preferred.	Leading a group.	Strong emotional intelligence – ability to manage individuals from different cultures and backgrounds.
			Excellent organisational capabilities; oversee course delivery, timetables and planning requirements.
			Problem solving is key should there be an unforeseen breakdown in communication, equipment or infrastructure.
			Ability to make good sound decisions, with the skills to prioritise and allocate resources appropriately.
h.	Key IBA languages: • English; • Arabic; • Spanish;	Linguistic skills.	Should reflect the language of the Confederation, National Federation. A good understanding of the English language preferred.
	Spanish,Russian;French.		The capability to guide a course in different languages and the various levels of the languages.

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- 2. Questions pertaining should be directed to the IBA Education desk at education@iba.sport
- 3. Many thanks in advance for your continued support to the International Boxing Association (IBA).



